

**South River Public School District  
School-Parent Compact  
Individual Student Improvement Plan**

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Dear Parent/Guardian,

**Current Educational Status**

- Initial Placement** – Please read below
- Continuing Placement** – Please read below
- Exited Program** – Your son/daughter has shown improvement in the use of Language Arts Literacy and/or Mathematics skills in the classroom as evidenced by progress reports, report card grades, classroom test results, statewide assessment results and/or teacher observations. It is the recommendation of the Academic Support Instruction (ASI) teacher that your child exit the program. Your child's progress in the classroom will be monitored and ASI assistance initiated should the need arise during the course of the school year.

Your son/daughter was found to be performing below established levels of student proficiency in Mathematics and/or Language Arts Literacy on district or statewide assessments. Therefore, your son/daughter has been enrolled in the Academic Support Instruction (ASI) program. The school district's curriculum, rich in academic preparation, is headlined by innovative educational programming. The ASI program is designed to encourage all students to become lifelong learners as well as to help them achieve proficiency on the challenging statewide assessments. Additionally, the educational services provided by the ASI program are designed to address individual student needs. The New Jersey's Core Curriculum Content Standards and the cumulative progress indicators form the basis for the delivery of instructional services. Student mastery of content delineated in the standards is of paramount importance.

Your cooperation and support in helping your son/daughter master these skills is of the utmost importance. Active involvement in the intellectual and academic growth of your son/daughter will maximize his/her success. We would like to afford you the opportunity to offer any suggestions regarding your son's/daughter's educational program. Having said that, please find attached your child's recommended School-Parent Compact/Individual Student Improvement Plan (ISIP). If you wish to discuss the Compact/ISIP or offer your insight, please do not hesitate to contact your son's/daughter's principal, guidance counselor or ASI teacher.

ASI Contact Numbers

Primary School: 732-613-4006 ext. 2203  
Middle School: 732-613-4073 ext. 5228

Elementary School: 732-613-4073 ext. 5201  
High School: 732-613-4014 ext. 6229

The community of South River can take great pride in the district's educational program and in its highly qualified dedicated faculty. As we look to the future, please remain confident that the students of South River Public Schools will be well prepared for the challenges that lie ahead. On behalf of the school district, I wish to thank you for your continued assistance.

Sincerely yours,

*Michael J. Pfister*

Michael J. Pfister  
Assistant Superintendent

MJP:ep  
Attachment

**South River Public School District  
School-Parent Compact  
Individual Student Improvement Plan  
2008-2009**

The South River School District educational community envisions the highest level of success for every student. Together, we make the commitment to motivate, challenge, and inspire each other to do the best we possibly can in every undertaking. Parents, teachers, and students need to work together to achieve this goal.

**Parent or Guardian:**

I will do my best to:

- Supervise the completion of student homework.
- Attend parent/teacher conference during the school year.
- Express high expectations for my child and offer praise and encouragement for achievement.
- Attend at least one school function or assembly.

**Student:**

I will do my best to:

- Return my homework completed and on time.
- Follow all school procedures.
- Follow all classroom procedures.
- Respect other people and the community.

**Teacher:**

I will do my best to:

- Provide a safe and caring learning environment.
- Follow the curriculum designed for each child.
- Acknowledge and provide for individual differences among students.
- Assist each child to follow school and classroom procedures.
- Keep each parent/guardian informed of their child's progress.
- Assign and correct ample homework.
- Provide assistance to parents seeking to help their children at home.
- Express high expectations to each child and offer praise and encouragement for achievement.

Student signature: \_\_\_\_\_ Parent signature: \_\_\_\_\_

Teacher signature: \_\_\_\_\_

**Making a commitment to excellence!**